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17. ABSTRACT (MAX. 250 WORDS)

The public school system operated programs extending from nursery school through the high school and adult programs. It cooperated closely with colleges and universities in the preservice and inservice education of school personnel and with public and non-public agencies in many community enterprises.

The projected programs were organized to supplement schooling and to develop community-school reinforcement in poverty areas of the city, to provide work experience to high school pupils which will enable them to continue in school and contribute to their employ ability when they complete schooling, and to provide adult literacy and vocational training or retraining programs.

The special service included after-school activities of remedial help for children and youth, extended use of the school library, adult education activities, and community agency activities.

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Matt Program

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A SUMMARY OF THE EXTENDED SCHOOL PROGRAM

The Detroit Public Schools have been the initiators of many programs which have dealt with the unique educational problems of disadvantaged youth. The Detroit Job-Upgrading Program, the School-Community Behavior Project, and the Great Cities Project are primary examples of such endeavors. The Job-Upgrading Program and the School-Community Behavior Project were initiated in Detroit before the relatively current resurgence of concern for disadvantaged youth and the Detroit Great Cities Program began prior to funding by the Ford Foundation.

The public school system now operates programs extending from nursery school through the high school and adult programs. It cooperates closely with colleges and universities in the pre-service and in-service education of school personnel and with public and non-public agencies in many community enterprises. It operates extensive and varied vocational programs for youth and adults. It accepts the responsibility as a part of the Total Action Against Poverty Program of the City of Detroit to develop, and operate or coordinate programs that will provide the maximum of education and training for youth and adults with the best utilization of the trained personnel which is in short supply.

The projected programs are organized as follows:

A. Programs to supplement schooling and to develop community-school reinforcement in poverty areas of the city

B. Programs to provide work experience to high school pupils which will enable them to continue in school and contribute to their employability when they complete schooling

C. Adult literacy and vocational training or retraining programs

The programs have been and will continue to be organized to operate with the least duplication in use of the scarce trained manpower available, so as to get under way quickly and with full support of school personnel, so as to utilize to the fullest extent possible existing facilities, and so that there is full recognition that the school system is responsible for their effectiveness. These provisions are believed important because it is recognized that poverty cannot be eliminated or greatly reduced by short term, fragmented programs, and that the schools must continue indefinitely in the neighborhoods as important community agencies to help youth and adults work their way from poverty through self-improvement.

The Extended School Program will establish special services in twenty schools in areas identified as being disadvantaged and deprived.

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The special services will include one or more of these after-school activities:

1. remedial help for children and youth
2. extended use of the school library
3. adult education activities
4. Kennedy Memorial Volunteer Program
5. community agency activities
6. use of the school as a sub-center for the T.A. A.P. program
7. meeting center for local organizations

In addition to providing intensive service to the schools it is also crucial in a total attack on poverty to extend and expand specific programs to other schools in disadvantaged areas. The centers will often serve children, youth, and adults from a large area encompassing several schools. In some cases specific parts of the extended program may be undertaken in schools other than one of the twenty centers. In most cases, however, funds can be best used by combining many of the activities in one school in the area.

Remediation

The centers will establish organized remediation opportunities after school hours and on Saturday mornings for elementary and secondary pupils from public and non-public schools of the area. In addition to professional staff there will be a number of sub-professionals employed in the remedial setting. While reading and general language skills will be basic to the program, mathematics will also be included. Social studies and other areas of learning will be explored.

Extended Use of School Library

The school library can be used in extended service as a lending library and as a reading and study center for children who cannot be provided with an effective study place in the home. Funds are available to provide professional service in the library and to provide extra books to maintain a supply and make possible circulation into the home.

Programs may be inaugurated for up to four days a week, two to four hours a day.

Adult Educational Activities Center

The schools in the extended program will serve as centers for adult educational, recreational, and hobby experiences. The centers can also become an effective training ground for the development of community leadership and for training of volunteers.

Professional and sub-professional staff and materials and supplies will be provided as needed.

Kennedy Memorial Volunteer Program

The Detroit Public Schools and the John F. Kennedy Memorial Fund have set up a program which provides for joint participation by lay persons and professional staff in activities which supplement the role of the teacher and extend the scope of the classroom. Within the extended school program are many opportunities for this coordinated planning, effort, and use of facilities. Tutoring services and library assistance are two examples.

Community Agency Activities

Space will be available in which community agencies can carry on activities such as community renewal, Boy Scouts, Girl Scouts, YMCA, YWCA, Parks and Recreation.

Use as a T.A.A.P. Sub-center

The schools will serve as sub-centers for activities and educational efforts of the T.A.A.P. programs and as coordinating centers working closely with the community action centers operated by the City of Detroit.

Meeting Place for Local Organizations

Meeting places for community councils, block clubs, and other local organizations can be provided in the schools.

The various components of the extended school program are closely related and offer the opportunity for each school, working with the community and its agencies, to develop a unique program. Involvement of community persons and development of community leadership will be necessary for success. Careful assessment of needs and systematic measuring and evaluation will also be necessary to insure effective efforts and to guide growth and change.

Extended school programs will be centered in the following schools:

Biddle Elementary
Bunche Elementary
Butzel Junior High
Cleveland Junior High
Condon Junior High
Davison Elementary
Duffield Elementary
Dwyer Elementary
Foch Junior High
Foster Elementary
Gompers Elementary
Harding Elementary
Harris Elementary
Herman Elementary
Higginbotham Elementary
Howe Elementary
Hutchins Junior High
Joy Junior High
Lingemann Elementary
Miller Junior High
Montieth Elementary
Morley Elementary
Newberry Elementary
Pelham Junior High
Preston Elementary
Sanders Elementary
Spain-Lincoln (Elem.-Jr.High)
Thirkell Elementary
Thomas Elementary
Washington Elementary
Webber Junior High
Webster Elementary

The Extended School Program includes a program development component to be used for cooperative planning with other school systems and agencies and for the planning and mounting of new programs of merit which were not funded in the basic proposal. Disbursement of the fund will be at the discretion of a review committee.